



Genoa-Kingston Community Unit School District 424

Office of the Superintendent

Dr. Scott E. Wakeley
Superintendent

WINTER 2009-2010

Genoa-Kingston CUSD 424: DATA Dashboard

The Dashboard for the Genoa-Kingston Community Unit School District 424 involves the collection of data points that serve as indicators of progress for the Board of Education and school community. This process was undertaken to demonstrate a level of accountability and to create a system that improves through the use of data in determining the direction of the School District as we continue to strive for educational excellence.

The “indicator” column states the measures by which the goal is being evaluated. The “update” column states the date the information is updated. The “measure” column states exactly what is being evaluated. The “baseline” column shows a recent past look at the data related to that measure. The “target” column shows the level the District hopes to achieve in that area. The “current” column shows the most recent data in the area.

Within the current column, areas are either marked with a green circle ●, yellow triangle ▲, or ■ red square indicator. This is a quick indication as to how the District is performing in that particular area. Measures identified with a green designation mean the District is progressing effectively or has reached the goal. Areas with a yellow designation mean the District has concerns about where it is currently and is working to improve. Areas with a red designation mean this is a concern area and is a top priority for improvement.

The dashboard has four overall areas that can be reviewed:

- **Demographics** include general information regarding the make-up of the District (Enrollment, class size, staff make-up).
- **Student Achievement** includes test scores on several measures and graduate success at the high school level.
- **Community/Partnerships & Climate** includes community survey data for the community, students, parents and staff.
- **Resources** includes budget projects, audit results, compensation analysis and teacher allocation.

Demographics:

Indicator	Update	Measure	Baseline	Current
Enrollment	Annually	District/Building enrollment reports as of Sept. 30	Fall 2007- 08 DES - 316 KES - 320 GES - 304 GKMS - 482 GKHS - 631 District - 2053	Fall 2009-10 DES - 272 KES - 294 GES - 338 GKMS - 485 GKHS - 633 District - 2022
Student Subgroups	Annually	District/Building enrollment reports as of Sept. 30	Fall 2007-08 Caucasian – 85.63 % Black – 1.07 % Hispanic – 12.66 % Asian – 0.29 % Pacific Islander – 0.09 % Other – 0.24 % Low Income – 24.79 %	Fall 2009-10 (as of 9-30-09) Caucasian – 85.26% Black – 1.28% Hispanic – 12.26% Asian – .39% Pacific Islander – 0.0% Other – .64% Low Income – 33.52%
Teacher/Adm. Education	Annually-September	Percentage of District population	School Year 2007-08 Bachelors- 44% Masters- 48% 2 Masters- 7% Doctorate- 1% NBTC- 0%	School Year 2009-10 Bachelors- 39% Masters- 52% 2 Masters- 8% Doctorate- 1% NBTC- 1%

Indicator	Update	Measure	Baseline	Target	Current
Class Size	Annually-September	Class Size Averages based on ISBE Fall Housing Report	2007-2008 K= 22.1 1 st = 20.7 2 nd = 20.2 3 rd = 22.2 4 th = 21.7 5 th = 21.7 6 th = 28.6 7 th = 26.5 8 th = 22.9	K= 22 or less 1 st = 22 or less 2 nd = 24 or less 3 rd = 24 or less 4 th = 26 or less 5 th = 26 or less 6 th = 29 or less 7 th = 29 or less 8 th = 29 or less	2009-2010 ● K= 18.3 ● 1 st = 18.0 ● 2 nd = 21.2 ● 3 rd = 21.2 ● 4 th = 22.4 ● 5 th = 25.5 ● 6 th = ● 7 th = ● 8 th =
Teacher Retention	Annually-September	Average Retention Rate of Certified Staff (excluding retirements)	2007-08 96 %	90 % or Higher	2008-09 ● 100 %

Student Achievement:

Indicator	Update	Measure	Baseline	Target	Current
NWEA Reading Status (Grades 1-8)	Annually-Fall	Grade level Mean Score Target: (2008 National Norms)	Fall 2008	At or Above	Fall 2009
			1 st = 161.5	1 st – 160.2	● 1 st = 161.4
			2 nd = 180.6	2 nd – 179.7	● 2 nd = 180.0
			3 rd = 193.3	3 rd – 191.6	● 3 rd = 192.4
			4 th = 199.8	4 th – 200.1	● 4 th = 201.7
			5 th = 207.9	5 th – 206.7	● 5 th = 206.9
			6 th = 212.9	6 th – 211.6	● 6 th = 213.8
			7 th = 215.3	7 th – 215.4	● 7 th = 216.6
			8 th = 221.5	8 th – 219.0	● 8 th = 219.9
NWEA Math Status (Grades 1-8)	Annually-Fall	Grade level Mean Score Target: (2008 National Norms)	Spring 2008	At or Above	Fall 2009
			1 st = 162	1 st – 163.4	▲ 1 st = 161.5
			2 nd = 181.6	2 nd – 179.5	● 2 nd = 182.3
			3 rd = 193.8	3 rd – 192.1	● 3 rd = 194.2
			4 th = 203.9	4 th – 203.0	● 4 th = 205.2
			5 th = 211.8	5 th – 211.7	▲ 5 th = 211.0
			6 th = 216.2	6 th – 218.3	● 6 th = 218.8
			7 th = 221.9	7 th – 224.1	▲ 7 th = 222.1
			8 th = 229.8	8 th – 229.3	▲ 8 th = 228.5

Indicator	Update	Measure	Baseline	Target	Current
NWEA Reading Growth (Grades 2-8)	Annually-Spring	Grade level percentage of students meeting fall to spring growth targets	Fall 08 to Spring 09 1 st = 38.7% 2 nd = 38.5% 3 rd = 39.1% 4 th = 41.9% 5 th = 52.0% 6 th = 48.7% 7 th = 43.0% 8 th = 48.4%	At or Above 1 st = 52.0% 2 nd = 52.0% 3 rd = 52.0% 4 th = 52.0% 5 th = 52.0% 6 th = 52.0% 7 th = 52.0% 8 th = 52.0%	Fall 09 to Spring 10 1 st = % 2 nd = % 3 rd = % 4 th = % 5 th = % 6 th = % 7 th = % 8 th = %
NWEA Math Growth (Grades 2-8)	Annually-Spring	Grade level percentage of students meeting fall to spring growth targets	Fall 09 to Spring 10 1 st = 34.5% 2 nd = 35.0% 3 rd = 58.9% 4 th = 34.1% 5 th = 47.7% 6 th = 41.3% 7 th = 34.3% 8 th = 36.9%	At or Above 1 st = 58.9% 2 nd = 58.9% 3 rd = 58.9% 4 th = 58.9% 5 th = 58.9% 6 th = 58.9% 7 th = 58.9% 8 th = 58.9%	Fall 09 to Spring 10 1 st = 2 nd = 3 rd = 4 th = 5 th = 6 th = 7 th = 8 th =

Indicator	Update	Measure	Baseline	Target	Current
ISAT Reading (Grades 3-8)	Annually- Fall	Percentage of students meeting and exceeding state standards	2007-08 3 rd = 71.4 % 4 th = 70 % 5 th = 64 % 6 th = 71 % 7 th = 79 % 8 th = 85 %	At or Above (NCLB Target) 3 rd – 70% 4 th - 70% 5 th - 70% 6 th - 70% 7 th - 70% 8 th - 70%	2009-10 3 rd = % 4 th = % 5 th = % 6 th = % 7 th = % 8 th = %
ISAT Math (Grades 3-8)	Annually- Fall	Percentage of students meeting and exceeding state standards	2007-08 3 rd = 92 % 4 th = 81 % 5 th = 82% 6 th = 82 % 7 th = 79 % 8 th = 87 %	At or Above (NCLB Target) 3 rd – 70% 4 th - 70% 5 th - 70% 6 th - 70% 7 th - 70% 8 th - 70%	2009-10 3 rd = % 4 th = % 5 th = % 6 th = % 7 th = % 8 th = %

Indicator	Update	Measure	Baseline	Target	Current
PSAE Reading (grade 11)	Annually-Fall	Percentage of students meeting and exceeding state standards	2007-08 11 th = 43.8 %	At or Above (NCLB Target) 11 th – 70 %	2009-10 11 th = %
PSAE Math (grade 11)	Annually-Fall	Percentage of students meeting and exceeding state standards	2007-08 11 th = 47.1 %	At or Above (NCLB Target) 11 th – 70 %	2009-10 11 th = %
ACT Composite (grade 11)	Annually-Fall	Average Composite score	2007-08 11 th = 18.6	At or Above 11 th – 21	2009-10 11 th =
ACT Reading (grade 11)	Annually-Fall	Average Score	2007-08 11 th = 19.2	At or Above 11 th - 21	2009-10 11 th =
ACT Math (grade 11)	Annually-Fall	Average Score	2007-08 11 th = 18.6	At or Above 11 th - 21	2009-10 11 th =
ACT Science (grade 11)	Annually-Fall	Average Score	2007-08 11 th = 18.7	At or Above 11 th - 21	2009-10 11 th =
ACT English (grade 11)	Annually-Fall	Average Score	2007-08 11 th = 17.4	At or Above 11 th - 21	2009-10 11 th =

Indicator	Update	Measure	Baseline	Target	Current
RtI Tier 1 (Response-to-Intervention)	Bi-annually: Fall & Spring		Year-end 2009 K= 71 % 1 st = 72 % 2 nd = 81 % 3 rd = 75 % 4 th = 46 % 5 th = 65 % 6 th = 63 % 7 th = 66 % 8 th = 65 %	At or Above K – 70 % 1 st – 70 % 2 nd – 70 % 3 rd – 70 % 4 th - 70 % 5 th – 70 % 6 th – 70 % 7 th – 70 % 8 th – 70 %	Year-end 2010 K= % 1 st = % 2 nd = % 3 rd = % 4 th = % 5 th = % 6 th = % 7 th = % 8 th = %
RtI Tier 2 (Response-to-Intervention)	Bi-annually: Fall & Spring		Year-end 2009 K= 26 % 1 st = 16 % 2 nd = 19 % 3 rd = 25 % 4 th = 38 % 5 th = 29 % 6 th = 25 % 7 th = 26 % 8 th = 20 %	At or below K – 20 % 1 st – 20 % 2 nd – 20 % 3 rd – 20 % 4 th - 20 % 5 th – 20 % 6 th – 20 % 7 th – 20 % 8 th – 20 %	Year-end 2010 K= % 1 st = % 2 nd = % 3 rd = % 4 th = % 5 th = % 6 th = % 7 th = % 8 th = %

Indicator	Update	Measure	Baseline	Target	Current
RtI Tier 3 (Response-to-Intervention)	Bi-annually: Fall & Spring		Year-end 2009 K= 3 % 1 st = 12 % 2 nd = 12 % 3 rd = 8 % 4 th = 16 % 5 th = 6 % 6 th = 12 % 7 th = 8 % 8 th = 15 %	At or below K – 5 % 1 st – 5 % 2 nd – 5 % 3 rd – 5 % 4 th - 5 % 5 th – 5 % 6 th – 5 % 7 th – 5 % 8 th – 5 %	Year-end 2010 K= % 1 st = % 2 nd = % 3 rd = % 4 th = % 5 th = % 6 th = % 7 th = % 8 th = %

Indicator	School	Student / Staff	Achievement / Contribution
Student Accomplishments	GKHS GKHS GKHS GKHS GKHS GKHS GKHS GKHS GKHS GKHS	Jill Halat, 11 Scott Suchy, 12 Kelsie Campbell, 11 Jen Hulsey, 11 Emily Wakeley, 9 Elizabeth Brown, 11 Kelsie Campbell, 11 Boys Varsity Soccer Team Rene Kurpius, 9 Gretchen Freise, 11	09-10 Section 6 FFA Officer Team IHSA Sectional Qualifier, Boys Golf IHSA Sectional Qualifier, Girls Golf Team Daily Chronicle: 1 st Team All Area- Golf IHSA Sectional Qualifier, Girls Golf Team Daily Chronicle: 2 nd Team All Area- Golf IHSA Sectional Qualifier, Girls Golf Team Daily Chronicle: 2 nd Team All Area- Golf IHSA Sectional Qualifier, Girls Golf Team 5 th Place IHSA Golf Regional BNC Champions IHSA Sectional Qualifier, Cross Country 1 st Team All Conference- Volleyball
Indicator	School	Student / Staff	Achievement / Contribution
Staff Accomplishments	District District GKHS DES KES GKHS GKMS DES	District Staff Dr. Scott Wakeley & Dr. Trevor Steinbach Dirk Campbell Diane Calligan Staci Hale Gina Sandora Kathryn Michaels Audry Campbell	<ul style="list-style-type: none"> DeKalb County Efficiency Award Selected Presenters at: Illinois Principals Association Conf., Peoria, IASB Joint Conference, Chicago, National Staff Development Conf., St. Louis iHigh Partnership for GK Athletics Office Max Adopt-A-Classroom Grant Recipient. Selected Presenter at: IAHPERD Conf. National Board Teacher Certification National Board Teacher Certification National Board Teacher Certification

Resources:

Indicator	Update	Measure	Baseline	Target	Current
Comprehensive Annual Financial Report	Annually	IASBO/ State rating	FY 08 3.90	3.54 or higher	FY 09 ● Financial Recognition
Audit Report	Annually	Report Findings	FY 08 No material weaknesses	No material weaknesses	FY 09 ● No material weaknesses
Budget to Actual (Education Fund Projections)	Quarterly	Forecast to Budget Variance	FY 08 Revenues 107.34 % Expenditures 92.98 %	At or above 100 % (+/- 5 %) At or below 100 % (+/- 5 %)	FY 09 ● Revenues 103.69 % ● Expenditures 96.61 %
Budget to Actual (Operating Fund Projections)	Quarterly	Forecast to Budget Variance	FY 08 Revenues 96.21 % Expenditures 83.67 %	At or above 100 % (+/- 5 %) At or above 100 % (+/- 5 %)	FY 09 ● Revenues 108.37 % ● Expenditures 85.84 %
Facilities Usage	Annually	Space Utilization	2007-08 Elementary Schools: <i>Meets design capacity</i> Middle School: <i>Meets design capacity</i> High School: <i>Meets design capacity</i>	To be at or under design capacity to meet class size limits To be at or under design capacity to meet class size limits To be at or under design capacity to meet class size limits	2008-09 ● Elementary Schools: <i>Meets design capacity</i> ● Middle School: <i>Meets design capacity</i> ● High School: <i>Meets design capacity</i>

Community/Partnerships:

Indicator	Update	Measure	Baseline	Target	Current
Parent Survey	Annually	District on-line survey	2009-10	At or above 75%	2009-10
Student Survey	Annually	District on-line survey	2009-10	75%	
Staff Survey	Annually	District on-line survey	2009-10	75%	

Community/Partnerships:

Indicator	School	Student / Staff	Achievement / Contribution
Genoa-Kingston High School		<ul style="list-style-type: none"> Breast Cancer Awareness Night donating NIU Research: "The effectiveness of using Video iPods to teach functional skills to individuals with developmental disabilities". FFA Food Drive collecting 1200 pieces of food. iHigh School of the Month (September) 	
Genoa-Kingston Middle School		<ul style="list-style-type: none"> Fundraiser for GKMS Student involved in a serious accident. Can food drive for Local Food Pantry Holiday Hat and Mitten Drive 	
Genoa Elementary School		<ul style="list-style-type: none"> Participated in the FFA Food Drive. 5th Grade service project: Chamberlin Park clean-up 	
Kingston Elementary School		<ul style="list-style-type: none"> Service Project: Food Drive during Red Ribbon Week 166 hours of parent volunteer support during the 1st quarter. 	

Davenport Elementary School		•
Indicator	School	Student / Staff
Community usage of School Facilities	GKHS	<ul style="list-style-type: none"> • Park District Fitness Center- 7 days weekly- year round • Park District Spin / Fitness Classes • KV Storm Travel Softball Organizational Mtg.-Auditorium • Intro to Computers I- Kishwaukee College- Computer Lab • Intro to Computers II- Kishwaukee College- Computer Lab • Cooking Class- Kishwaukee College Home Ec Room • Wonderful World of Christmas- Genoa Women’s Club • Herb Class - Kishwaukee College • Early Intervention Class- Kishwaukee College • Excel for Spanish Speakers- Kishwaukee College • GK Fire-Rescue Chile Super- Summer • GK Wrestling Club Tournament
	GKMS	<ul style="list-style-type: none"> • GK Bronco Cheerleaders – twice weekly- Fall • Park Dist. Volleyball- twice weekly (Sat.) - Fall • Park Dist. Adult Volleyball- weekly- Fall • Park District Basketball- • GK Wrestling Club- twice weekly-seasonal
	GES	<ul style="list-style-type: none"> • Adult Volleyball- weekly- year round • MAD Science- weekly –year round- multi-purpose room
	KES	<ul style="list-style-type: none"> • Park District Basketball- twice weekly- seasonal-Gym • Girls Scouts Halloween Activity -Saturday
	DES	<ul style="list-style-type: none"> • Park Dist. Aerobics – weekly- year round • Boy Scouts – Bi-monthly- year round • Girls Scouts – Bi-monthly-year round • Kishwaukee College Karate Class - weekly – year round

